

Course Outcome (Sociology)

Department of Sociology and Political Science

S No.	Course Title	Program Outcomes (Pos)
1	SYH 101 Sociological Concepts	<ul style="list-style-type: none">• To understand the basic concepts in sociology and their fundamental theoretical interrelations, such that students will be able to define, show interrelationships.• To understand the discipline of sociology and the sociological perspective, and the contribution to our understanding of social reality, such that the student will be able to:• Describe how sociology differs from and is similar to other social sciences and give examples of these differences and similarities.• Apply the sociological imagination and sociological concepts and principles to her/his own life. Participate actively in civic affairs.• To understand how social structure operates, such that the student will be able to
2	SYH 102 Society in India: Structure & Change	<ul style="list-style-type: none">• This course enhances student's understanding on Indian social structure focusing on both structural and phenomenological aspects of Indian social system and change.• The students would be able to identify the causes of societal problems.

		<ul style="list-style-type: none"> • This course illustrates the influence of social movements on the emergence of the contemporary structures in society. • It helps the students to understand the complex nature and relationships between individual, the community and the global systems. • It facilitate the understanding of the students towards social organization and problems in India
3	SYM 101 Sociological Concepts	<ul style="list-style-type: none"> • To understand the basic concepts in sociology and their fundamental theoretical interrelations, such that students will be able to define, show interrelationships. • To understand the discipline of sociology and the sociological perspective, and the contribution to our understanding of social reality, such that the student will be able to: • Describe how sociology differs from and is similar to other social sciences and give examples of these differences and similarities. • Apply the sociological imagination and sociological concepts and principles to her/his own life. Participate actively in civic affairs. • To understand how social structure operates, such that the student will be able to
4	SYM 102 Society in India: Structure & Change	<ul style="list-style-type: none"> ● This course enhances student's understanding on Indian social structure focusing on both structural

		<p>and phenomenological aspects of Indian social system and change.</p> <ul style="list-style-type: none"> ● The students would be able to identify the causes of societal problems. ● This course illustrates the influence of social movements on the emergence of the contemporary structures in society. ● It helps the students to understand the complex nature and relationships between individual, the community and the global systems. <p>It facilitate the understanding of the students towards social organization and problems in India</p>
5	SYM 201 Social Psychology	<ul style="list-style-type: none"> • Understand why social psychologists are interested in politics • Demonstrate the ability to articulate independently and creatively about human Social Behavior and the cultural influences that affect our behavior. • Anticipate the impact of behavior on a self-fulfilling prophecy • Understand the role of personality, groups and socio cultural context in political action • A wide variety of careers where it is valuable to be able to conduct sound social research, or to develop and evaluate practices and policies relating to social behavior or thinking such as policy development in education, health, and social care; marketing; opinion-generating, fostering multiculturalism and equality; and communication skills

		<ul style="list-style-type: none"> It is able to weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.
6	SYM 202 Social Anthropology	<ul style="list-style-type: none"> It should develop an understanding and appreciation and biological , linguistics and cultural diversity especially those feathers that separates humans from other. An appreciation and awareness of the origin of both cultural and human biological diversity through time. A positive appreciation of the Diversity in contemporary and Past societies and cultures. Knowledge of the methodologies used to collect the assess critically anthropological data. Knowledge of the history of anthropology (historical approaches) and the major current issues in the sub disciplines.
7	Sym 301 Social demography	<ul style="list-style-type: none"> Understand how births, deaths, and migration affect population change. Know the sources of data and analytical methods that demographers use. Be able to compare and contrast theories of fertility and mortality differentials. Understand the interrelationship between various family behaviors and population processes. Know demographic changes and social policy developments that have implications for the robustness of older people's support systems.
8	SYM 302 Research methodology	<ul style="list-style-type: none"> Students will have understood the distinctive features and methods of the social sciences. They would have grasped different types and

		<p>tools of social science research methods, including practical training in interview and focused group discussion methods.</p> <ul style="list-style-type: none"> • They would have understood the value and relevance of social science research as well as the role of ethics while conducting social science research. • The students will have a strong foundation to become professional researchers • They will have a grounding in values of honesty, integrity and good inter-personal relations.
9	SYM 303 Social Statistics	<ul style="list-style-type: none"> • Have the versatility to work effectively in a broad range of analytic, scientific, government, financial, health, technical and other position • Recognize the importance and value of statistical thinking, training and approach to problem solving on a diverse variety of disciplines • Be life long learners who are able to independently expand their statistical expertise • Be statistically and numerically literate • Recognize and appreciate the connection between theory and applications
10	SYM 401 Rural Sociology	<ul style="list-style-type: none"> • Demonstrate critical thinking through oral and written formats • Assess the complexity of rural issues • Apply Sociological theories and methodologies to the study of rural issues • Understand the rich diversity in rural society • Able to explores social life along the rural- urban continuum
11	SYM 402 Sociology of Human Rights	<ul style="list-style-type: none"> • Provide students with a thorough understanding of human rights issues with using a multi- disciplinary approach • Understanding the application of human

		<p>rights theory and practice in relation to law, sociology and social anthropology</p> <ul style="list-style-type: none"> • Students will be able articulate human rights issues from a variety of perspectives • Enable students to take up career in human rights work in civil society organization, government and business • It offers students opportunities to combine theory and practice through specialist field trips
12	SYM 403 sociology of social stratification	<ul style="list-style-type: none"> • Discuss the characteristics of open and closed stratification systems. • Explain wealth, power, and prestige as dimensions of social stratification. • Explain how sociologists measure class. • Understand the myths about poverty. • Define poverty and discuss what groups are more likely to fall under the poverty line and be homeless
13	SYM 501 Indian Sociological Thinkers	<ul style="list-style-type: none"> • Highlight the current status of teaching sociology in India from the point of view of course content and the related academic issues • It also sketch the profile of the social scientist and their significant contribution in developing sociology in India • Able to understand contemporary social realities from the point of view of Indian sociologist • It enhances students understanding on Indian social , political, cultural and economic structures • Enabling students of sociology to critical understanding the social world
14	SYM 502 Sociology of Development	<ul style="list-style-type: none"> • It provides the sociological insights and perspectives from global change and

		<p>development</p> <ul style="list-style-type: none"> • It helps to understand the concept of development • Able to examine the rhetoric and the reality behind contemporary concepts and codeword such as progress, modernization, development and globalization • It able to understand the complex interlinkages between the global and the local • To understand the relationships between the development of sociological thought and dynamics of global change •
15	SYM 503 Foundations of Sociological Thought	<ul style="list-style-type: none"> • It provides the students with the necessary conceptual tools to understand distinctive origin and nature of sociology as an academic discipline • It provides a comprehensive survey of the founding theories and theorist of sociology and of the social and historical context out of which their theory grew • Students will be introduced to the principle , philosophical and epistemological questions concerning the nature of sociological knowledge • To provide students with an in depth study of theories of society and social life • Students will be able to attained a broad understanding of how and why sociological thought and theory emerged
16	SYM 504 Gender and society	<ul style="list-style-type: none"> • It aims at enabling students to be aware of gender issues embedded and facilitating their critical examination of how knowledge, language, power and resource allocations are gendered and affect people differently. • As students develop a critical stance in appraising personal responsibility and

		<p>social forces in the construction of gender issues, appropriate gender conscious intervention models and skills are introduced and practiced.</p> <ul style="list-style-type: none"> • Be exposed to the constructive nature of gender and gender issues. • grasp the dynamic interactions in the social construction of gender; • understand feminist critique and insights on educational and social work theory and practice.
17	SYM 601 Foundations of Sociological Theory	<ul style="list-style-type: none"> • It helps students to understand the foundation of sociological theory from its classical roots to its contemporary branches • This course enables the students to understand central concepts , analytic framework and theories to explain the social world • To critically analyze the major theoretical traditions and their basic assumptions • It provides an understanding of theory as basis of sociological enquiry • It helps to understand the development of sociological thought
18	SYM 602 Sociology of Development in India	<ul style="list-style-type: none"> • It provides the sociological insights and perspectives of development in India • It helps to understand the dynamics and concepts of development in Indian Context • Students will be able to understand contemporary concepts such as Reservation, social development, rural development and modernization • Able to understand the complex interrelationship between global and local with reference to Indian context • To understand the relationship between process of development of India and

		western countries
19	SYM 603 Modern Social Ecology	<ul style="list-style-type: none"> • To learn the process of developing the Environment, evaluating its performance regularly • To understand about taking steps for conserving and protecting environment. • To understand the critique of current social, political, and anti-ecological trends • To understand espouses reconstructive, ecological, communitarian, and ethical approach to society. • To understand reconstructive and transformative outlook on social and environmental issues, and promotes a directly democratic, confederal politics. • To understand as a body of ideas, social ecology envisions a moral economy that moves beyond scarcity and hierarchy, toward a world that reharmonizes human communities with the natural world, while celebrating diversity, creativity and freedom.
20	SYM 604 Criminology and Penology	<ul style="list-style-type: none"> • It will be helpful for demonstrate knowledge of diversity issues in criminal justice • It helps to understand the knowledge of theory of crime, offender typologies and victimology • Students will be able to understand criminological theory to explain the social construction of crime and deviance • It provides the understanding of the nature and causes of crime and social reaction to crime • It provides knowledge basis structure and functions of the components of the criminal justice system law enforcement, courts, and corrections.
21	SYM 701 Sociological concepts	<ul style="list-style-type: none"> • It helps to provide basic understanding of sociological perspectives • Students will understand the basic concepts such as agency, social interactions, culture, social change, and socialization

		<ul style="list-style-type: none"> • Students will be able to express sociological ideas clearly • It provides the understanding of sociological terms and concepts. • Able to understand the Difference between Sociology and the other social sciences.
22	Sym 702 Socio-Political Issues of Indian women	<ul style="list-style-type: none"> • Students will have understood basic concepts and approach for studying gender, and women's issues in India. • Students would have become aware of the conditions of women in India and their struggles and movements for equality. • Students will have understood some of the most significant issues regarding gender, development and political participation including education, empowerment, and governance. • Students will have grasped the basic meaning of feminism, feminist ideologies, and emergent issues in the contemporary world. • Students would have understood some transnational women's issues including within SAARC countries, Middle East and western world, thus developing a comparative perspective on gender issues.
23	SYM 703 Globalization and Change	<ul style="list-style-type: none"> • It will be helpful to explain the social process, globalization and social change • It provides to students to have insights of intellectual debates around current global changes and the theory of globalization • It gives different research agenda and projects for studying social issues which cut across geographical and cultural borders • It helps to understand global terminology such as global hegemony, McDonaldization, modern values, cultural diversity, clash of civilization • It develops the sociological understanding

		of global processes and global problems such as global poverty, inequality and various kind of crisis
24	SYM 704 Sociology of Religion	<ul style="list-style-type: none"> • Students will be able to summarize, write and verbalize key theories and concepts of the sociology of religion • It will give the opportunities to recall and describe substantive findings in the sociology of religion • It gives an Understanding of critical assessment of a range of existing research in this field • It is expected to students were able to formulate sociological questions relevant to the sociological study of religion • Students will be able to understand to demonstrate and an understanding of key debates and sociological approaches to religion and beliefs
25	SYM 801 Philosophy & Methodology of Social Sciences	<ul style="list-style-type: none"> • Students will have understood the basic concepts with regard to philosophy of social sciences. • Students will be aware of the relation between natural and social sciences, including the common factors as well as the differences. • Students will have understood the distinctive features and methods of the social sciences. • They would have grasped different types and tools of social science research methods, including practical training in interview and focused group discussion methods. • They would have understood the value and relevance of social science research as well as the role of ethics while conducting social science research.
26	SYM 802 Sociological Thought	<ul style="list-style-type: none"> • Students can understand the major sociological school of thought such as functionalist, conflict, symbolic and feminist • Students can distinguish between micro

		<p>level and macro level sociological perspective and specify the theoretical components of each perspective</p> <ul style="list-style-type: none"> • Students will be able to apply sociological concepts and theories to contemporary social issues • It provides an understanding of social life through the point of view of different school of sociological thought • It enhances students capacity to develop critical thinking about social issues
27	SYM 803 Political Sociology	<ul style="list-style-type: none"> • It provides an adequate understanding of present standing of the political sociological research field • It gives an ability to summarize and critically evaluate research at an advanced level in this field • Students have capacity to formulate independently generated and theoretically based research questions within political sociology • Students will be able to explain the basic terminology of political sociology such as political culture, political socialization. • Students can differentiate between social and political issues and established link between both issues
28	SYM 804 Industrial Sociology	<ul style="list-style-type: none"> • Students can explain the knowledge of the basic premises of macro and micro economic sociology • Students can explain the social consequences of industrial activity • Students will be able to explain the basic features of industrial sociology such as industrial labour, industrialization and industrial relations • By the study of industrial sociology students can develop better understanding of today's industrial world

		<ul style="list-style-type: none"> Students can have insights of consequences in the form of joys ,sorrows and impact on social life
29	SYM 806 Study of Marginalization	<ul style="list-style-type: none"> Students will have understood basic concepts, historical context and approach for studying marginalized sections in India. They will have become aware of the conditions of dalits in India and their struggles for equality. They would have understood some basic facts about tribal society and struggles in India. They will have grasped basic facts about the conditions of minority communities, especially Muslims, and initiatives for education and communal harmony. They would have understood policy measures for marginalized sections, including reservations and constitutional provisions for SCs, STs, minorities and OBCs, as well as implementation and impact of these policies.
30	SYM 902 Sociology of India	<ul style="list-style-type: none"> Students have insights the contribution of Indian sociologist in the field of Indian sociology By the study of sociology of India students can explain different social phenomena from thr different perspectives such as Indological ,Functionalist and Marxist Students can critically evaluate the different sociological perspectives to the study of contemporary social problems Students can trace the basic factors of the emergence of sociology in India It will give the opportunity to critically describe the necessity of Indian sociology and Indigenous methods
31	SYM 903 Contemporary Social Theories	<ul style="list-style-type: none"> Students will be able to interpret original texts and discuss their implications Students can evaluate the theory encountered and asses their relevance to

		<p>contemporary problems</p> <ul style="list-style-type: none"> • Students will be able to produce an argument about contemporary social phenomena • Students can discuss key themes concepts and theories • Students can develop their own way to solve the social problems by using theoretical discourse
32	SYM 954 Advanced Research Methodology and Analysis	<ul style="list-style-type: none"> • Students take interest in social science • Students learn ethical issues which are involved in social research • Students learn how to analyze data
33	SYM 955 Advanced Sociological Theories	<ul style="list-style-type: none"> • Students should be able to demonstrate a thorough understanding and knowledge of a range of sociological theories and their contributions to the field • Students have developed a complex appreciation for the central issues and problems of sociological theories • Students will be able to demonstrate the intellectual and social context in which sociological theories have been developed • Students should be able to assemble ideas about sociological theories and applying the tools of critical analysis • it provides in depth understanding of the relationship between theories and research agendas and processes of contemporary sociology

